

## Test of Phonological Awareness

Student \_\_\_\_\_

Date \_\_\_\_\_

### Rhyme Detection

**Directions:** *Ask the student...*

	Correct Response	Student Response
Do the words <i>hit</i> and <i>sit</i> rhyme?	Yes	
Do the words <i>fan</i> and <i>can</i> rhyme?	Yes	
Do the words <i>hot</i> and <i>hat</i> rhyme?	No	
Do the words <i>ship</i> and <i>chip</i> rhyme?	Yes	
Do the words <i>log</i> and <i>lag</i> rhyme?	No	
Totaled Correct		/ 5

### Rhyme Production

**Directions:** *I will say some rhyming words, and I want you to think of another word that rhymes with them.*

	Student Response
<i>fin, tin, win...</i>	
<i>bat, cat, mat</i>	
<i>log, dog, frog</i>	
Totaled Correct	/ 3

### Odd Man Out

**Directions:** *Students detect the word that doesn't fit the rhyming pattern.*

	Correct Response	Student Response
pen hen ten bed	bed	
cat pet hat bat	pet	
fin wig pig dig	fin	
tree bee feet three	feet	
log bug jog dog	bug	
mug jug bus rug	bus	
lip zip rip hill	hill	
bone boat goat coat	bone	

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cake whale snake rake	whale	
hive dive bike five	bike	
Totaled Correct		/ 10

### Syllable Clapping

**Directions:** *Clap the syllables, or chunks in the words.*

	Correct Response	Student Response
<i>airplane</i>	<i>air/plane</i>	
<i>tiger</i>	<i>ti/ger</i>	
<i>sunshine</i>	<i>sun/shine</i>	
<i>hospital</i>	<i>hos/pi/tal</i>	
Totaled Correct		/ 4

### Blending

**Directions:** *Say to child, "I'm going to say some words in a secret code, spreading out the sounds until they come out one at a time. Guess the word I'm saying. For example, if I say h-a-m, you say 'ham'."*

	Correct Response	Student Response
m-a-p	map	
t-e-n	ten	
s-e-t	set	
d-i-d	did	
sh-ee-p	sheep	
f-l-a-t	flat	
c-r-a-ck	crack	
s-p-a-ce	space	
s-t-e-p	step	
f-i-n-d	find	
p-l-ai-n	plain	
p-i-n-k	pink	
c-a-m-p	camp	
l-a-s-t	last	
w-i-l-d	wild	

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Totaled Correct	/ 15
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### Isolation

**Directions:** Explain to the child, “This time I want you to listen for just one sound in a word. Tell me the sound you hear at the beginning of the word. For example, if I say ‘fix’, you say /f/.”

	Correct Response	Student Response
food	f	
came	k	
side	s	
pad	p	
seal	d	
flood	f	
cross	k	
speak	s	
please	p	
state	s	
Totaled Correct		/ 10

Strengths	Weaknesses	Areas of Need